

Theme	Programme/Session	Session Description	Date(s)	Audience	Booking link
AI in Research	AI for Literature Reviews	A practical workshop on how to use Copilot to help you write your literature review.	15/01/2027	PGRs	AI for Literature Reviews 26-27 – Fill in form
AI in Research	Generative AI & The Researcher	This introductory course aims to demystify the rapidly evolving area of generative artificial intelligence (Gen AI) tools & provides a practical insight into how these tools can be integrated into the research process.	29/01/2027	Staff, PGRs	Generative AI and the Researcher 26-27 – Fill in form
Career planning/career development	PGR Induction - Planning your development as a new researcher - where to start?	This session, aimed at new PGRs, will take you through the process of Development Needs Analysis against the Researcher Development Framework (RDF) that is required for RF1.	02/11/2026, 02/03/2027, 07/06/2027	PGRs, aimed at new starters	October 2026 Doctoral School Induction Series – Fill in form February 2027 Doctoral School Induction Series – Fill in form May 2027 Doctoral School Induction Series – Fill in form
Career planning/career development	Rekindling your Research	Curiosity, problem solving, and discovery draw many people into academic careers, but mid-career responsibilities can make it difficult to continue to find time for research. The result? A loss of motivation and confidence around research. If this is you, this course Rekindling Your Research offers practical help. The course will enable you to re-establish research vision and focus, and work towards a tangible research output while navigating the demands of wider academic life.	13/10/2026, 24/11/2026, 26/01/2027	Staff	Rekindling Your Research: Finding Focus and Direction as an Established Researcher – Fill in form

Theme	Programme/Session	Session Description	Date(s)	Audience	Booking link
Ethics	PGR Induction - Ethics briefing	An introduction to Ethics in the context of Doctoral Research, aimed at new PGRs, addressing the key questions of: Why do Ethics matter? What are your responsibilities? How do you apply for Ethical approval? What can go wrong? There will also be a brief introduction to the Converis system, used at the University for Ethical approval applications.	20/10/2026, 25/02/2027, 20/05/2027	PGRs, aimed at new starters	October 2026 Doctoral School Induction Series – Fill in form February 2027 Doctoral School Induction Series – Fill in form May 2027 Doctoral School Induction Series – Fill in form
Mentoring	PGR Peer Mentoring Scheme	The purpose of this programme is to provide PGRs with a trained mentor with whom they can have supportive, non-judgemental conversations about their experiences of postgraduate research, as well as their professional and career development.	All year	PGRs	PGR Peer Mentoring Scheme Expression of Interest 26/27 – Fill in form
Networking	Making the most of conferences	This session aims to support PGRs (and ECRs who have transitioned from outside of academia) in developing outcomes from their conference attendance. Over the summer there are numerous conferences, and this session will discuss the many reasons for and benefits of attending a conference.	05/05/2027	Staff, PGRs	Making the Most of Conferences 26-27 – Fill in form
PGR Lifecycle (RF1, RF2, Viva)	Viva Survivor	Viva Survivor is a three-hour Zoom session designed to help PGRs feel well-prepared for their viva. Participants will have opportunities to ask any and all questions, so that everyone can finish the session unburdened and ready for the viva. Participants are encouraged to approach their viva with confidence, and this is the main message of the session: Viva Survivor aims to help with the final steps of the journey now that the hard work is done.	10/11/2026, 03/03/2027	PGRs	Viva Survivor 26/27 – Fill in form

Theme	Programme/Session	Session Description	Date(s)	Audience	Booking link
PGR Lifecycle (RF1, RF2, Viva)	Demystifying the Viva	Building on the insights from the Viva Survivor workshops held in November 2025 and March 2026, this session offers a deeper dive into the doctoral viva process, specifically within the context of Hallam's regulations and expectations.	18/11/2026, 10/03/2027	PGRs	Demystifying the Doctoral Viva: Understanding Hallam Regulations and Practice 26/27 – Fill in form
Presentation skills	Giving a great conference presentation	Learn how to engage audiences, communicate complex research clearly, present confidently online and in person, and handle challenging questions. This workshop will help you move beyond boring bullet points and deliver presentations that make an impact.	17/03/2027, 25/03/2027	Staff, PGRs	Giving a Great Conference Presentation 26-27 – Fill in form
Presentation skills	Short Talk, Lasting Impression	This course explores storytelling, improves confidence and shows you the key to successful talks preparation. Being able to describe what you do and why is an essential skill for any researcher and this workshop will help you take your communication to the next level.	02/03/2027	Staff, PGRs	Short Talk, Lasting Impression 26-27 – Fill in form
Productivity and time management	Time Management	There never seems to be enough time. There is so much to do, competing priorities, looming deadlines. We are often so busy doing things that there is no time to step back and look at how we are doing things and how we are managing our time. This workshop is an opportunity to do just that. It covers prioritising, goal setting and managing competing demands in a university context	02/12/2026, 07/06/2027	Staff, PGRs	Time Management 26-27 – Fill in form
Public engagement	Social Media for researchers	Discover how to use social media to foster meaningful interactions and share your work with as many people as possible. From tweets to live streams this interactive session is packed with ideas of how to maximise your use of social media as a researcher.	13/04/2027	Staff, PGRs	Social Media for Researchers 26-27 – Fill in form

Theme	Programme/Session	Session Description	Date(s)	Audience	Booking link
Public engagement	Writing beyond the academy: writing about your research for non-academic audiences	In this session, we will look at how we can recontextualise our research in order to communicate meaningfully with readers beyond academia, using a blog post as an example.	01/07/2027	Staff, PGRs	Writing Beyond the Academy 26-27 – Fill in form
Research methods	NVivo Training	This two day course will introduce the NVivo programme to new users, and guide participants through analysing a live data set. Participants also have access to follow on support from the trainers.	03-04/12/2026, 20-21/04/2027	Staff, PGRs	NVivo Training 26-27 – Fill in form
Supervision (PGR)	PGR Induction - Let's Talk about Supervisory Relationships	The quality of your relationship with your supervisor or supervisors can be crucial to the progress of your doctorate. There are some common student: supervisor relationship issues for doctoral students in all disciplines. This session, aimed at new PGRs, focuses on how you can align expectations and build effective collaborative supervisory relationships.	05/11/2026, 04/03/2027, 09/06/2027	PGRs, aimed at new starters	October 2026 Doctoral School Induction Series – Fill in form February 2027 Doctoral School Induction Series – Fill in form May 2027 Doctoral School Induction Series – Fill in form
Supervision (Staff)	UKCGE Supervisor Recognition application briefing	This session is designed to support SHU research supervisors to develop Associate or Full applications for UKCGE Research Supervisor Recognition. The application process involves writing a reflective account of your supervisory practice in relation to the Good Supervisory Practice Framework. The session will be run in the format of a writing workshop, with opportunities to hear from supervisors who have been successful in achieving recognition and have reviewed recognition applications.	09/09/2026, 10/02/2027	Staff (supervisors)	UKCGE Supervisor Recognition Application Writing Workshops 26-27 – Fill in form

Theme	Programme/Session	Session Description	Date(s)	Audience	Booking link
Supervision (Staff)	Doctoral Supervisor Development Programme	This course aims to disseminate information relevant to the process of the supervision of doctoral researchers, to assist staff to develop and enhance effective research supervision skills and to facilitate the development and sharing of good practice.	21-22/01/2027, 19-20/05/2027 & Asynchronous	Staff (supervisors)	Doctoral Supervisor Development Programme 26-27 – Fill in form
Supervision (Staff)	Independent Chair & Examiner Training	This combined workshop is intended to be of benefit to a wide range of Sheffield Hallam staff with an interest in, or responsibility for, research degree student examinations. It is likely to be of particular interest to inexperienced research degree examiners and staff who are considering putting themselves forward for an examiner or Independent Chair role.	02/12/2026, 13/05/2027	Staff (supervisors)	Independent Chair & Examiner Training 26-27 – Fill in form
Supervision (Staff)	Joining a Supervisory Team Mid-Project	This session will focus on joining a supervisory team part-way through a candidate's doctorate. We will use it to highlight some of the key issues to be aware of, and recommended actions in relation to managing health and safety; ethics; and an in-progress research project. There will also be time allocated to discussion of approaches to develop and manage new team relationships, and opportunities to ask questions.	21/10/2026, 03/12/2026	Staff (supervisors)	Joining a Supervisory Team Mid-Project 26-27 – Fill in form
Supervision (staff)	Working with your doctoral students' writing	The aim of this workshop is to begin the work of supporting our supervisors better when it comes to working with their doctoral students' writing. The workshop will begin by providing a frame for thinking about what it means to write at the doctoral level and the role of the supervisor, followed by an exploration of concrete strategies and materials for working with your students' writing.	13/01/2027	Staff (supervisors)	Working with your doctoral students' writing 26-27 – Fill in form

Theme	Programme/Session	Session Description	Date(s)	Audience	Booking link
Teaching skills	Teaching Skills for Doctoral Students	To prepare researchers for teaching and supporting learning in HE. Run over 4 sessions: Introduction to teaching in HE; Session planning and delivery; Active learning and Personal approaches/theories.	06/11-27/11/2026, 26/02-19/03/2027	PGRs (GTAs)	TSDS Expression of Interest 26-27 – Fill in form
Teaching skills	Decoding the language of assessment	This session will help you understand assessment criteria, learning outcomes and grade descriptors, making marking clearer and more transparent. We will also discuss effective feedback, review marking practices, and explore ways to streamline and standardise feedback for written work and presentations.	05/05/2027	PGRs (GTAs)	Decoding the Language of Assessment and Giving Clear Assessment Feedback 26/27 – Fill in form
Teaching skills	Digital skills for students who teach	This session will cover an introduction to using Blackboard, followed by participants' choice of topics based on what teaching activity they are undertaking. It will be led by the Digital Learning Team who provide support, advice and professional development for academic teaching and learning practice through the use of digital technologies across the institution.	04/11/2026, 04/03/2027	PGRs (GTAs)	Digital Skills for students who teach 26-27 – Fill in form
Wellbeing	Imposter Phenomenon	In this seminar we cover the definition of impostor phenomenon and its prevalence in the academic population. We provide an overview of symptoms highlighting those seen in academic settings, and we facilitate community discussion on how to overcome impostor phenomenon in our individual lives.	06/11/2026	Staff, PGRs	Imposter Phenomenon 26-27 – Fill in form
Wellbeing	Basics of Burnout	When does situational or occupational stress become detrimental? What is the difference between Burnout and Depression? Basics of Burnout is a seminar and facilitated discussion which defines the core components of Burnout, presents evidence-based strategies to treat the symptoms, and discusses how to prevent work-related stress.	04/12/2026	Staff, PGRs	Basics of Burnout 26-27 – Fill in form

Theme	Programme/Session	Session Description	Date(s)	Audience	Booking link
Writing	Writing Retreats	Join us for focused time on a writing task of your choice, surrounded by others doing the same. There is no 'facilitation' or specific feedback on your writing but we encourage you to set yourself writing targets and share progress with each other. There will be a member of the RIDA Team on hand to keep time.	Sept-Dec 2026	Staff, PGRs	RIDA Writing Retreats - September-December 2026 – Fill in form
Writing	Writing for Publication	This course is for anyone who is writing - or about to write – an article for a peer reviewed journal. It is particularly suitable for those who feel intimidated by those who already have their names on the databases.	13/04/2027	Staff, PGRs	Writing for Publication 26-27 – Fill in form
Writing	Dealing with reviewer comments	Submitting the article is only the beginning...In this workshop we draw back the curtain on the peer review process. We will unpick how the peer review process works, what peer review comments look like, and most importantly, how to respond to them in a way that maximises your chances of publication.	07/10/2026	Staff, PGRs	Dealing with reviewer comments 26-27 – Fill in form